



ELA Virtual Learning

Freshman/Inferences

April 6th, 2020



Freshman/English I
Lesson: [April 6th, 2020]

Objective/Learning Target:

- analyze and cite relevant thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Construct a clear and coherent writing in which the development, organization, style, and voice are appropriate to the task, purpose, and audience

Bell Ringer

“Collin was excited about tonight. Happily, he put on his plush penguin in his red bag. His mom helped Collin fold his clothing. Just before Collin ran out the door to meet his friends, he grabbed his large soft blue blanket and fluffy pillow. He grabbed a bag of junk food and went out into the night.”

In a quick write, answer the following questions in complete sentences. What event is Collin getting ready for? How do you know he is getting ready for this event? Use evidence from the passage from above to help with answering this question.

Learn:

- Read and annotate the poem [Burning a Book](#) by William Stafford. I recommend you printing out the excerpt so you can handwrite your annotations if you have the means to do so.

- Watch [Inference Review](#)
- Read: [Burning a Book](#)
- [Annotation Note Sheet](#)
- Read aloud of [Burning a Book](#)



Practice:

- Use the information from your notes (refer back to the text) to answer the following Text Dependent Questions and prompt on your notebook paper:
 - [Burning a Book Text Dependent Questions](#)
 - Writing Prompt: Interpret line 13 “...miles of unthought in cities.” Use textual evidence to support your interpretation.

Practice Answer Key:

(Answers will Vary)

- [Burning a Book Text Dependent Questions Answers](#)
- Check your answer to make sure it meets the following criteria:
 - Did you write in complete sentences?
 - Did you use standard conventions (spelling, punctuation, grammar)?
 - Did you answer the question?
 - Did you support and explain your answer using 2 details from the excerpt?

Sample Proficient Answer:

Line 13 of Burning a Book, explains how communities, or cities lack the value of knowledge. It is not just referring to the obvious knowledge one can gain from books, but it is also showing the lack of knowledge one can gain from creditable sources. It is easy to fall into the trap of bias news, as seen in “And some books ought to burn, trying for character but just faking it” (lines 9-10).

Stafford demonstrates how quickly ignorance can be spread with his line 17, “ignorance can dance in the absence of fire.” Stafford is almost inferring ignorance or lack knowledge can spread like fire and destroy.

If you want to learn more...Additional Resource:

Practice making inferences on this [Prezi](#)

